

# NOTES



# NDCEL SUMMER CONFERENCE

*June 12-14, 2019  
Career Academy  
BSC Campus*



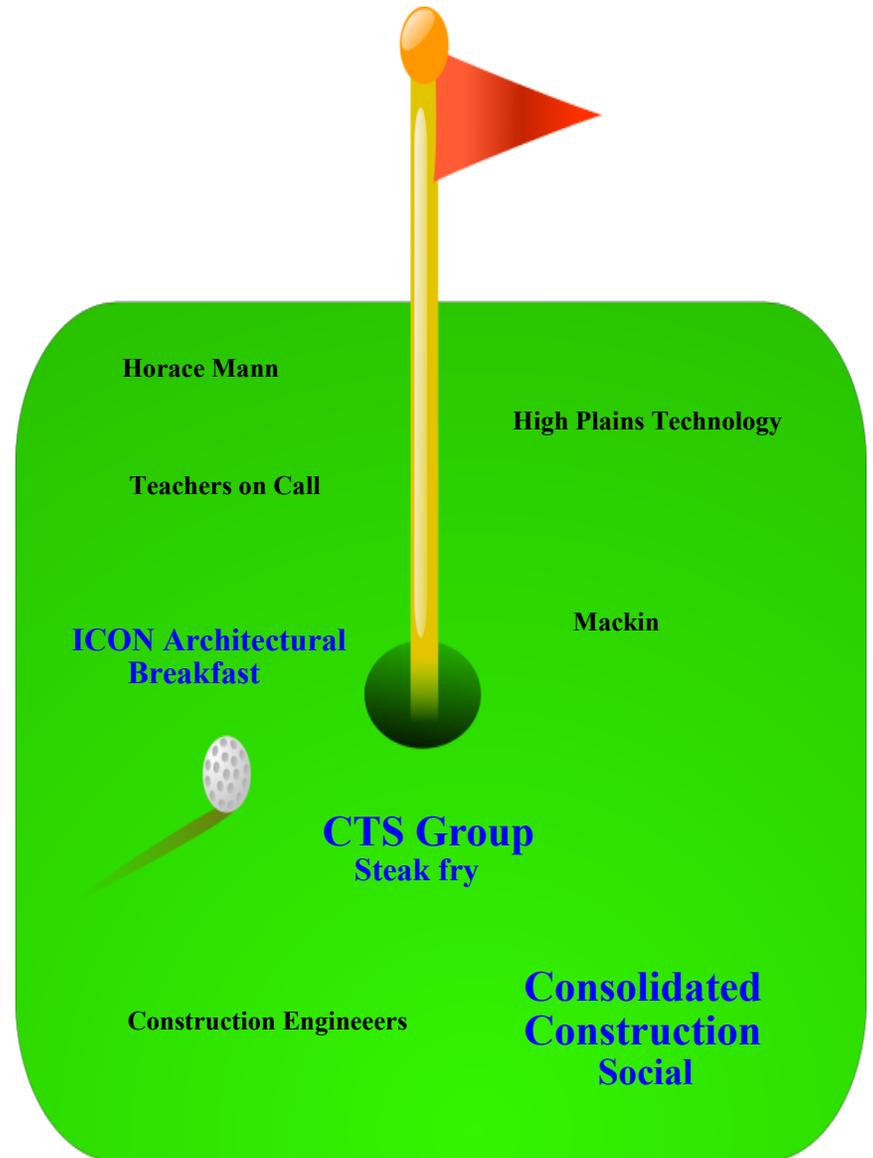
**Upcoming conferences:**  
Aug 6-8 NDCEL Bootcamp/DPI Admin. Conference  
Oct. 16-18 NDCEL Fall Conference      Oct 28-29 NDATL

**Wednesday, June 12**

- Noon registration opens
- 1 pm Welcome/announcements **Multipurpose Room**
- 1:15-2 legislative update—Aimee Copas **Multipurpose Room**
- 2:00-3:00 Breakout session I  
**Multipurpose room** **“EDUCATION PATHWAY COURSES FOR HIGH SCHOOL STUDENTS”** **Jim Upgren**  
This session will introduce participants to the high school courses that are part of the education pathway. These courses are an excellent way to encourage students to pursue teaching as a career and help to reduce the teacher shortage.
- Collaboration 217A “FROM CONFORMITY TO CONNECTION”** **Travis Jordan** This session will suggest the idea that educating the mind is simply not enough in today’s world of education. Discuss the importance of Connection and finding a child’s passion and how Beulah’s IMPACT program for combatting Behavioral Mental Health Issues.
- Collaboration 217B “MANAGE YOUR TIME OR YOUR TIME WILL MANAGE YOU”** **Viola LaFontaine** Participants will take an inventory to determine how they manage their time. Triggers of time management will be shared and how to avoid the triggers that cause deficits in time management.
- Room 218 “SCHOOL RETOOL: HACKING YOUR WAY TO BIG WINS”** **Luke Schaefer** Come to learn from practicing principals on the hacks they chose to achieve big wins in areas such as increasing student agency, building a culture of positivity, and project-based learning.
- Room 215 “I Am Resilient”** **Tom Nitschke** We will discuss the importance of teaching resiliency skills to students, and highlight the “I Am Resilient” program.
- 3-3:20 Refreshment break **Multipurpose Room**

**Thank you to the sponsors for the steak fry, social and breakfast!!!**

**Thank you for the sponsors of the golf holes!!!!**



**Collaboration 217B “RESILIENCE CAN BE TAUGHT: 4 KEYS TO UNLEASHING RESILIENCE” Christian Moore** Grit, Fortitude, Determination, Resilience. No matter what you call it, teachers and administrators nationwide agree that there has never been a greater need to teach our students how to thrive in school and in life. Studies have shown that students who score higher on resilience measures have improved social skills, higher grades, a greater love of learning, and better decision-making skills

**Room 218 “PTESS ROUND TABLE FOR SCHOOL ADMINISTRATORS” Janet O’Hara** A collaborative round table discussion on PTESS in ND to foster discussion on the current realities implementation, obstacles schools experience, resources and support that has been successful, and what things they need to support school districts in the future.

**Room 215 “INTERVENTION TRACKING WITHIN SLDS” Jane Hovda** Are you implementing NDMTSS? How are you tracking student interventions? Which tiers of proficiency levels are your students? Come and check out SLDS resources available at the district, school and student level.

10-10:20 Refreshment break

10:30-12 **Stephen Newton** Keynote

***“Leading from the Trenches: Becoming a True Instructional Leader”***

School leaders know that instructional leadership is a crucial aspect of education. However, many of those leaders lack the knowledge and credibility to lead this work. Leaders must be empowered to enter into and guide instructional conversations while building leadership capacity of their teachers in the process. This keynote will provide practical and actionable strategies to assist leaders in strengthening instruction in their schools.

3:30-5 **Sean Covell** Keynote  
Imagine your entire company grinding to a halt because a cow was late for work. Welcome to day 5 of shooting *Napoleon Dynamite*. And that was the EASIEST problem we had to solve!! So here’s the thing, your mind is a computer, pure and simple. A computer has only one function, to answer questions. The questions you ask your mind result in answers that shape the way you see the world and how you interact in it. When you consider what questions others as asking themselves, you unlock the key to creating deep connections, find opportunities to collaborate on building great things, and gain a powerful tool to redirect the lives of students and community members who are all but defeated in many aspects of their lives. The most powerful questions you can ask yourself rely on one single word. It is a word that, more than any other, has shaped the entire modern world and it is a word you already use each and every day. Sean combines humorous stories of growing up in small town America, with fantastic tales of true-life adventures in the movie business. Through these stories he reveals the theme that has connected them all, an idea that connects us all, and a concept that lets us shape our world for the better. It all comes down to a single word.

6 pm supper at Bismarck Larks Game

7:05 Bismarck Larks Game



## Thursday, June 13

- 7:15 a.m. Breakfast **Multipurpose Room**  
**Purchase mulligans at the registration table any time during the morning or at the golf course before 1**  
**All proceeds go to the scholarship fund!!**
- 8-9 Ed Camp Meet in **multipurpose room**, will also use  
**Collaboration Rooms 217 A & B** and **Room 218**
- 9:05-10:05 Ed Camp continuing  
**Multipurpose Room, Collaboration 217A,**  
**Collaboration 217B, Room 218**
- 10:10-10:25 Refreshment break
- 10:30-12 **Danny Steele** Keynote **Multipurpose Room**  
**"I Am the Difference"**

Educators have the power to transform their classroom, their school, AND their system! When we understand what drives us...we are able to capitalize on the potential we have to make a difference in the lives of those around us.

- 1 p.m. Prairie West Golf Course golfing begins
- 5:30 Social hour, Prairie West Golf Course
- 6:30 Steak fry

## Friday, June 14

- 7:45 a.m. Continental Breakfast **Multipurpose Room**
- 8:-8:55 Breakout Session III  
**Multipurpose Room "LEVERAGING TEACHER LEADERSHIP"** **Kristen Crabtree-Groff** Teacher leaders provide support for school improvement efforts through multiple roles. Administrators who cultivate teacher leaders can distribute instructional leadership responsibilities and enhance the collaborative culture of the school. Defining roles, identifying individuals, and providing support are essential skills for administrators to foster a systemic approach to school improvement.



### **Collaboration 217A "UNDERSTANDING THE STRENGTHENING CAREER AND TECHNICAL EDUCATION FOR THE 21<sup>ST</sup> CENTURY ACT"**

**Wayde Sick** ND Career and Technical Education staff will provide an update on the Strengthening Career and Technical Education Act or Perkins V and provide opportunities for local administrators to provide input on the direction of CTE in ND.

**Collaboration 217B "MAKE IT REAL: IMPLEMENTING PROJECT-BASED LEARNING"** **Terra Tarango** Create memorable experiences that provide an authentic context for learning. Discover how to implement project-based learning with cross-curricular content, collaboration options, and real-world connections. We'll share project-based learning units and collaboratively personalize them to each teacher's comfort level and content standards.

**Room 218 "COMMUNICATION STYLES FOR LEADERS"** **Viola LaFontaine** Learn about four communication styles that will help you become a great leader.

**Room 215 "EDUCATION STANDARDS AND PRACTICES BOARD: NEW LICENSURE LAWS 2019"** **Becky Pitkin** Explanation of the recent laws from the 2019 session and the impacts on schools, the ins and outs of the laws, and ways schools are able to use the implications.

9:9:55 Breakout Session IV

**Multipurpose Room "WHAT POSITIVE NARRATIVE WOULD YOU WANT A PROSPECTIVE TEACHER TO KNOW ABOUT YOUR COMMUNITY?"** **Steven Johnson** The quality of an education system cannot exceed the quality of its teacher! Does your community honor the position of a teacher? More than ever rural communities must have staff who are classroom ready, school ready and community ready. The recruitment, preparation and retention of outstanding rural teacher-leaders is an essential element of the Rural Teacher Corps Project. Explanations of proven strategies to strengthen the recruitment, preparation, placement and retention of outstanding rural teacher-leaders.

**Collaboration 217A "THE KEY TO LEADERSHIP—TURNING FOLLOWERS INTO LEADERS"** **Rod Jonas** Most schools have a traditional hierarchical organizational structure with leaders assigned to various administrative positions within this structure. As a result, teachers are often treated as followers who are encouraged to follow policies and procedures. Treating teachers as followers limits the creativity and personal initiative of each teacher. This presentation will focus on how to turn your teachers into leaders by creating a school culture where teachers have increased autonomy and the authority and power to make decisions that will improve student learning.